

Emergency Aid Stage 1 Badge

The Importance Of Getting Help

What To Say When You Call 999

By Samantha Eagle

© All Rights Reserved 2016

Copyright Notices

© Copyright Samantha Eagle

All rights reserved.

No part of this publication may be reproduced or transmitted in any form or by any means mechanical or electronic, including photocopying and recording, or by any information and retrieval system, without permission in writing from the publisher.

The purchaser is authorised to use any of the information in this publication for his or her **own** use ONLY.

For example, if you are a leader trainer you are within your rights to show any or all of the material to other leaders within your possession. However it is strictly prohibited to copy and share any of the materials with other leaders or anyone.

Requests for permission or further information should be addressed to Samantha Eagle, PO Box 245, La Manga Club Murcia, 30389, Spain.

Published by Samantha Eagle
PO Box 245, La Manga Club Murcia, 30389, Spain.
Email: sameagle@easierscouting.com

Legal Notices

While all attempts have been made to verify information provided in this publication, neither Author nor the Publisher assumes any responsibility for errors, omissions, or contrary interpretation of the subject matter given in this product.

Emergency Aid Stage 1 Badge

The Importance Of Getting Help
What To Say When You Call 999

Overview

For these tasks the children will do 3 activities to help them know what to do if someone has an accident, why it's important to get help and what to say to the Emergency Services.

Preparation Before The Meeting

1. Print and cut out a copy of the picture cards 'What to do at the Scene of an Accident' – you need a set between two children
2. Print and cut out 5 copies of the 'Calling the Emergency Services' cards

Materials Needed

- 2 x Fake telephones (just for demonstration for the leader not essential)

Directions/Leader Speak

1. **Speak** - Tonight we're going to start the 'Emergency Aid Stage 1' badge. The information you will learn tonight may help you save someone's life.
2. **Speak** - If you see an accident and think you can help...There are 5 main things you can do...

1. Look around you to see if you or anyone else is in danger
2. Try to find out the cause of the accident, is anyone else involved
3. Remove the danger to yourself and the injured party before you do anything for example, if it's a car accident you may need someone to stop the traffic
4. Ask someone else to go for help
5. Look at the injuries and decide the following things...
 - a. Keep them alive
 - b. Help them get better
 - c. Behave calmly and confidentially and reassure the injured person

3. **Speak** – Now we're going to do some fun activities to build on what I've just said.

Activity 1 – The Importance Of Getting Help

Directions/Leader Speak

1. **Action** – Arrange the children into teams of **two** and handout the 'What to do at the Scene of an Accident' picture cards to each team
2. **Speak** – In your teams of two I want you to arrange these pictures into the correct order of 'What to do if you arrive at a Scene of an Accident'

3. **Direction** - Give them 5 minutes and go around and check they are correct
4. **Direction** - Now get them to shuffle up the cards and do it again

Answers for the leader

- 1 Stay safe and keep calm
- 2 Keep the casualty breathing
- 3 Stop bleeding
- 4 Call 999

Activity 2A – Speaking to the Emergency Services

Directions/Leader Speak

1. **Speak** - Hopefully you will never be in this situation but there may be an occasion that you need to call the Emergency Services if you find someone laying on the floor unconscious. What we are going to do is a quick activity on how to call for an ambulance and what to say to the person on the telephone.
2. **Action** – Get everyone to sit in a circle on the floor or chairs it's up to you
3. **Action** – Hand a child the 'Calling the Emergency Services Card No.1' and ask them to look at it and pass it round the circle. Do this with all 6 cards reading the text as you hand them out
4. **Action** – Now put all 5 sets of the cards face down in the middle of the room omitting 'Card Number 1'
5. **Direction** – Choose five children in the circle to run to the middle and pick up the card that tells them what the first step is to calling the emergency services. Ask them to show the other children the card and read it out
6. **Direction** – now choose another 5 children to do the same but this time picking up the next step on what to do. Repeat this until all steps have been picked up (if your group is small then obviously the same children will be running to the middle).

Activity 2B – Speaking to the Emergency Services

Directions/Leader Speak

1. **Action** - Layout the 'Calling the Emergency Services' cards face up in the correct order spread out on the floor so that everyone can see them to help them what to say
2. **Speak** – Now I want you to get into teams of 2. I want one of you to be the Caller and the other one to be the Emergency Operator and both pretend you have a telephone to your ear
3. **Action:** Before the children do this get two leaders to demonstrate the conversation in front of the children using fake telephones (if possible)
4. **Speak** - Now I want each team to make their call and say the correct thing. Once you've done that swap over so you get the chance to be the other person.

What to do at the Scene of an Accident

What to Do At the Scene of an Accident



Stay Safe and Keep Calm

What to Do At the Scene of an Accident



Keep the Casualty Breathing

What to Do At the Scene of an Accident



Stop Bleeding

What to Do At the Scene of an Accident



Call 999

Calling the Emergency Services



If You Find an Unconscious Person

1

**Stay Calm
& Dial**



2

Say "Ambulance"



3

**Give Them
Your
Telephone
Number (if you
know it)**



4

**Give
Them
Your
Address**



5

**Tell Them
The Injury
(if you
know)**



6